GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	67	4%	10%	10%	27%	48%	15%	75%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	16%	18%	62%	4%	16%	66%
Reading Basic Understanding	77	0%	12%	14%	64%	10%	12%	74%
Writing Conventions	77	1%	27%	19%	51%	1%	29%	52%
Writing Effectiveness	77	0%	26%	30%	43%	1%	26%	44%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	0%	19%	37%	38%	5%	19%	44%
Problem Solving	78	6%	41%	22%	21%	10%	47%	31%
Skills	78	0%	5%	24%	54%	17%	5%	71%
GRADE 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	1 %	27%	45%	25%	3%	28%	27%
Reading Basic Understanding	118	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	118	3%	10%	35%	51%	1%	14%	52%
Writing Effectiveness	118	1%	5%	45%	48%	1%	6%	49%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	12%	35%	24%	17%	13%	47%	29%
Problem Solving	120	13%	46%	11%	20%	10%	59%	30%
Skills	120	0%	13%	24%	37%	26%	13%	63%

33 Rutland South S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	1%	21%	35%	40%	2%	22%	43%
Reading Basic Understanding	89	4%	10%	31%	49%	4%	15%	54%
Writing Conventions	89	0%	7%	26%	49%	18%	7%	67%
Writing Effectiveness	89	1%	13%	42%	36%	8%	15%	44%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	6%	32%	26%	23%	13%	38%	36%
Problem Solving	87	23%	28%	11%	23%	15%	51%	38%
Skills	87	7%	24%	13%	21%	36%	31%	56%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	3%	12%	6%	29%	50%	15%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	9%	15%	24%	45%	15%	70%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	17%	73%	7%	3%	80%
Reading Basic Understanding	30	0%	10%	3%	67%	20%	10%	87%
Writing Conventions	30	0%	10%	17%	70%	3%	10%	73%
Writing Effectiveness	30	0%	13%	23%	60%	3%	13%	63%
Male								
Maic							Little+	Standard+
Maid	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 47	Little	Below 23%	Nearly 19%	Achieved 55%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	47	0%	23%	19%	55%	2%	Below 23%	Honors 57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	13%	30%	47%	10%	13%	57%
Problem Solving	30	3%	37%	20%	20%	20%	40%	40%
Skills	30	0%	0%	20%	60%	20%	0%	80%
Male							T 1441	Standard+
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N 48	Little 0%	Below 23%	Nearly 42%	Achieved 33%	Honors 2%		
Concepts Problem Solving				•			Below	Honors

33 Rutland South S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	20%	51%	27%	2%	20%	29%
Reading Basic Understanding	51	0%	10%	29%	61%	0%	10%	61%
Writing Conventions	51	0%	6%	29%	63%	2%	6%	65%
Writing Effectiveness	51	0%	2%	41%	55%	2%	2%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	1%	33%	40%	22%	3%	34%	25%
	07	1 /0	3370	4 0 /0	22/0	3 /0	3470	23 /0
Reading Basic Understanding	67	0%	19%	31%	49%	0%	19%	49%
Reading Basic Understanding Writing Conventions								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	8%	29%	29%	20%	14%	37%	33%
Problem Solving	51	6%	39%	12%	33%	10%	45%	43%
Skills	51	0%	12%	20%	39%	29%	12%	69%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	14%	39%	20%	14%	12%	54%	26%
Problem Solving	69	19%	51%	10%	10%	10%	70%	20%
Skills	69	0%	14%	28%	35%	23%	14%	58%

33 Rutland South S.U.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
55	0%	18%	35%	45%	2%	18%	47%
55	2%	7%	36%	49%	5%	9%	55%
55	0%	4%	24%	51%	22%	4%	73%
55	0%	9%	44%	38%	9%	9%	47%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
34	3%	26%	35%	32%	3%	29%	35%
34	9%	15%	24%	50%	3%	24%	53%
34	0%	12%	29%	47%	12%	12%	59%
34	3%	21%	38%	32%	6%	24%	38%
	55 55 55 55 55 N 34 34 34	55 0% 55 2% 55 0% 55 0% N Little 34 3% 34 9% 34 0%	55 0% 18% 55 2% 7% 55 0% 4% 55 0% 9% N Little Below 34 3% 26% 34 9% 15% 34 0% 12%	55 0% 18% 35% 55 2% 7% 36% 55 0% 4% 24% 55 0% 9% 44% N Little Below Nearly 34 3% 26% 35% 34 9% 15% 24% 34 0% 12% 29%	55 0% 18% 35% 45% 55 2% 7% 36% 49% 55 0% 4% 24% 51% 55 0% 9% 44% 38% N Little Below Nearly Achieved 34 3% 26% 35% 32% 34 9% 15% 24% 50% 34 0% 12% 29% 47%	55 0% 18% 35% 45% 2% 55 2% 7% 36% 49% 5% 55 0% 4% 24% 51% 22% 55 0% 9% 44% 38% 9% Nearly Achieved Honors 34 3% 26% 35% 32% 3% 34 9% 15% 24% 50% 3% 34 0% 12% 29% 47% 12%	55 0% 18% 35% 45% 2% 18% 55 2% 7% 36% 49% 5% 9% 55 0% 4% 24% 51% 22% 4% 55 0% 9% 44% 38% 9% 9% Nearly Achieved Honors Below Below 34 3% 26% 35% 32% 3% 29% 34 9% 15% 24% 50% 3% 24% 34 0% 12% 29% 47% 12% 12%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	4%	35%	26%	28%	7%	39%	35%
Problem Solving	54	19%	31%	9%	31%	9%	50%	41%
Skills	54	9%	22%	11%	19%	39%	31%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	9%	27%	27%	15%	21%	36%	36%
Problem Solving	33	30%	21%	15%	9%	24%	52%	33%
Skills	33	3%	27%	15%	24%	30%	30%	55%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	5%	11%	11%	27%	47%	15%	74%
GRADE	4								

ENGLISH & LANGUAGE ARTS

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	18%	62%	4%	16%	66%
Reading Basic Understanding	*	0%	12%	15%	62%	11%	12%	73%
Writing Conventions	*	1%	26%	20%	51%	1%	27%	53%

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	20%	37%	37%	5%	20%	43%
Problem Solving	*	7%	41%	20%	21%	11%	48%	32%
Skills	*	0%	5%	25%	52%	17%	5%	69%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	25%	46%	25%	3%	26%	28%
Reading Basic Understanding	*	0%	15%	30%	56%	0%	15%	56%
Writing Conventions	*	3%	10%	36%	50%	1%	13%	51%
Writing Effectiveness	*	0%	5%	45%	49%	1%	5%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskar	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	33%	25%	17%	13%	45%	30%
Problem Solving	*	13%	45%	11%	21%	10%	58%	31%
Skills	*	0%	14%	23%	37%	26%	14%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	21%	36%	40%	2%	22%	43%
Reading Basic Understanding	*	5%	9%	32%	49%	5%	14%	54%
Writing Conventions	*	0%	7%	25%	49%	18%	7%	68%
Writing Effectiveness	*	1%	14%	41%	37%	7%	15%	44%
MATHEMATICS								
Asian								a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T 1441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Concepts	*	6%	33%	26%	24%	12%	39%	35%
							1	

7%

21%

24% 13%

35%

31%

56%

Skills

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	2%	5%	5%	31%	56%	7%	87%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	33%	33%	8%	8%	50%	17%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	17%	68%	4%	10%	72%
Reading Basic Understanding	*	0%	7%	13%	68%	12%	7%	80%
Writing Conventions	*	0%	23%	22%	54%	1 %	23%	55%
Writing Effectiveness	*	0%	20%	30%	48%	1 %	20%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	36%	41%	6%	17%	46%
Problem Solving	*	4%	42%	20%	22%	12%	46%	33%
Skills	*	0%	6%	23%	55%	16%	6%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

33 Rutland South S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	101	1%	20%	48%	29%	3%	21%	32%
Reading Basic Understanding	101	0%	10%	29%	61%	0%	10%	61%
Writing Conventions	101	3%	9%	33%	54%	1%	12%	55%
Writing Effectiveness	101	1%	4%	39%	55%	1%	5%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	71%	29%	0%	0%	71%	0%
Reading Basic Understanding	17	0%	47%	41%	12%	0%	47%	12%
Writing Conventions	17	6%	18%	47%	29%	0%	24%	29%
•	- /	0 70	1070	17 70	-> / 0		, .	/

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	7%	31%	27%	20%	15%	38%	34%
Problem Solving	102	9%	44%	12%	24%	12%	53%	35%
Skills	102	0%	11%	21%	38%	30%	11%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	39%	56%	6%	0%	0%	94%	0%
Problem Solving	18	39%	56%	6%	0%	0%	94%	0%
Skills	18	0%	28%	44%	28%	0%	28%	28%

33 Rutland South S.U.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	1%	17%	36%	44%	3%	18%	46%
Reading Basic Understanding	78	4%	9%	27%	55%	5%	13%	60%
Writing Conventions	78	0%	4%	23%	53%	21%	4%	73%
Writing Effectiveness	78	0%	5%	45%	41%	9%	5%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	55%	27%	18%	0%	55%	18%
Reading Basic Understanding	11	9%	18%	64%	9%	0%	27%	9%
Writing Conventions	11	0%	27%	45%	27%	0%	27%	27%
Writing Effectiveness	11	9%	73%	18%	0%	0%	82%	0%

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	31%	27%	23%	14%	36%	37%
Problem Solving	*	19%	27%	12%	26%	17%	46%	42%
Skills	*	6%	23%	12%	23%	36%	29%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	2%	7%	7%	22%	61%	10%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	8%	17%	13%	38%	25%	25%	63%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	13%	15%	67%	5%	13%	73%
Reading Basic Understanding	55	0%	9%	11%	65%	15%	9%	80%
Writing Conventions	55	0%	27%	13%	60%	0%	27%	60%
Writing Effectiveness	55	0%	20%	31%	47%	2%	20%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Magala				
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	24%	29%	Achieved 48%	Honors 0%	Below 24%	Honors 48%
Reading Analysis & Interpretati Reading Basic Understanding	21 21			•				
		0%	24%	29%	48%	0%	24%	48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	16%	34%	43%	7%	16%	50%
Problem Solving	56	5%	39%	18%	23%	14%	45%	38%
Skills	56	0%	5%	16%	59%	20%	5%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	29%	48%	24%	0%	29%	24%
Problem Solving	21	10%	48%	29%	14%	0%	57%	14%
Skills	21	0%	5%	48%	38%	10%	5%	48%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	1%	20%	48%	27%	3%	21%	31%
Reading Basic Understanding	95	0%	13%	26%	61%	0%	13%	61%
Writing Conventions	95	3%	7%	36%	53%	1%	11%	54%
Writing Effectiveness	95	0%	3%	41%	55%	1%	3%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 22	Little 0%	Below 55%	Nearly 32%	Achieved	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	22	0%	55%	32%	14%	0%	Below 55%	Honors 14%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	96	8%	32%	27%	17%	16%	41%	32%
Problem Solving	96	10%	42%	14%	22%	13%	52%	34%
Skills	96	0%	14%	20%	38%	29%	14%	67%
Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	26%	43%	13%	17%	0%	70%	17%
Problem Solving	23	22%	65%	0%	13%	0%	87%	13%
Skills	23	0%	13%	39%	35%	13%	13%	48%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	21%	38%	38%	2%	22%	40%
Reading Basic Understanding	*	5%	10%	33%	48%	5%	15%	52%
Writing Conventions	*	0%	6%	27%	50%	17%	6%	67%
Writing Effectiveness	*	1%	13%	41%	35%	9%	15%	44%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	34%	27%	23%	11%	39%	34%
Problem Solving	*	22%	29%	13%	23%	14%	51%	37%
Skills	*	8%	23%	14%	23%	33%	30%	56%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Rutland South S.U.

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		65	5%	11%	9%	28%	48%	15%	75%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	16%	18%	62%	4%	16%	66%
Reading Basic Understanding	76	0%	12%	14%	63%	11%	12%	74%
Writing Conventions	76	1%	28%	20%	50%	1%	29%	51%
Writing Effectiveness	76	0%	26%	30%	42%	1%	26%	43%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	77	0%	19%	38%	38%	5%	19%	43%
Problem Solving	77	6%	42%	21%	21%	10%	48%	31%
Skills	77	0%	5%	25%	53%	17%	5%	70%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	26%	46%	25%	3%	27%	28%
Reading Basic Understanding	*	0%	15%	30%	55%	0%	15%	55%
Writing Conventions	*	3%	9%	35%	51%	1%	13%	52%
Writing Effectiveness	*	0%	5%	45%	49%	1%	5%	50%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	34%	25%	17%	13%	46%	30%
Problem Solving	*	13%	46%	11%	20%	10%	58%	31%
Skills	*	0%	14%	24%	36%	26%	14%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	1%	22%	36%	39%	2%	23%	41%
Reading Basic Understanding	87	5%	10%	32%	48%	5%	15%	53%
Writing Conventions	87	0%	7%	26%	49%	17%	7%	67%
Writing Effectiveness	87	1%	14%	43%	34%	8%	15%	43%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	85	6%	33%	27%	22%	12%	39%	34%
Problem Solving	85	24%	28%	12%	22%	14%	52%	36%
Skills	85	7%	25%	13%	21%	34%	32%	55%